

High School Pastor

Classification

- Ministerial Exception

Reports To:

- Family Pastor

Direct Reports:

- HS Ministry Coordinator
- HS Intern Staff

Time Commitment:

- 45+ hours/weeks, including: 1x/wk 1-on-1 with Family Pastor and 1x/wk 1-on-1 Intern Development
- Monthly All-Staff and Ministry Leadership Meetings
- Weekly participation in meetings/retreats as necessary
- Participation in the life of the body through worship gatherings, etc.

Qualifications:

- Commitment to EFCC's Statement of Faith, Mission, & Values
- Bachelor's Degree in a Ministry Field, Masters preferred.
- 3+ years full-time ministry
- experience building a team and program.
- Embodies the following: decisive, people-focused, engaging, teachable, passionate, organized, tech savvy.

High School Pastor In a Sentence:

Guides students to live out their faith in Christ in their homes, schools and communities so the name of Jesus can make a difference in North County San Diego and the world.

Key responsibilities include, but are not limited to:

Program Management and Development

- Create a fun environment and events to engage high school students in their faith.
- Teach the Scriptures in a relevant and relatable way for student growth.
- Help ensure students are taking steps to engage in community with one another and on their campuses.

Student Discipleship and Spiritual Care

- Create multiple opportunities for students to engage in intentional communities centered around Jesus each week.
- Create leadership opportunities within HS ministry and the church for students use their God-given gifts.
- Utilize interns, volunteers, and church ministries to make sure the right care is provided for students' spiritual needs.
- Partner and meet regularly with teachers and para church organizations, like FCA and Cru.

Team Building and Leadership

- Partner with other ministries and creative services to keep a pipeline of volunteers ready to step in.
- Develop a training opportunity for volunteers to be ready to disciple high school students.
- Meets monthly with the volunteer group to develop and vision-cast for the future of HS ministry and discipleship.
- Meets intentionally with the intern team to develop them personally and professionally.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: Select which physical movements are required on the job and how much exposure to the following environmental conditions does this job require. (We recommend you to at least indicate 10lbs, as this would cover the employee if they need to pick up a ream or a box of paper.)

- None (delete from list)
 - Occasionally (less than 1/3 of the job)
 - Frequently (1/3 to 2/3 of the job)
 - Continually (more than 2/3 of the job)
- Occasionally/Frequently/Continually required to walk
 - Occasionally/Frequently/Continually required to sit
 - Occasionally/Frequently/Continually required to utilize hand and finger dexterity
 - Occasionally/Frequently/Continually required to climb, balance, bend, stoop, kneel or crawl
 - Occasionally/Frequently/Continually required to talk or hear
 - Occasionally/Frequently/Continually required to taste or smell
 - Occasionally/Frequently/Continually exposed to wet and/or humid conditions (non-weather)
 - Occasionally/Frequently/Continually work near moving mechanical parts
 - Occasionally/Frequently/Continually work in high, precarious places
 - Occasionally/Frequently/Continually work around fumes, airborne particles, or toxic chemicals
 - Occasionally/Frequently/Continually exposure to outside weather conditions
 - Occasionally/Frequently/Continually exposure to extreme heat or cold (non-weather)
 - Occasionally/Frequently/Continually exposure to bloodborne and airborne pathogens or infectious materials
 - While performing the duties of this job, the noise level in the work environment is usually ____ (Select applicable: very quiet; quiet; moderate; loud; very loud)
 - The employee must (Select applicable) occasionally lift and /or move more than ____ pounds / frequently lift and/or move up to ____ pounds / continually lift and/or move up to ____ pounds
 - Specific vision abilities required by this job include: (Select applicable) Close vision; Distance vision; Color vision; Peripheral vision; Depth perception and ability to adjust focus
 - Additional remarks regarding work environment:
 - Specialized equipment, machines, or vehicles used:

The above is intended to describe the general content of and requirements for the performance of this job. It is not to be construed as an exhaustive statement of duties, responsibilities or physical requirements. Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ACKNOWLEDGEMENT (Optional)

I have read the foregoing job description and understand the responsibilities of the job. I agree that I am able to perform the essential duties of this position.

Employee Name _____

Direct Report Name _____

Employee Signature _____

Direct Report Signature _____

Date Signed _____

Date Signed _____